**FACULTY COURSE REVIEW** 

**GIFT UNIVERSITY, GUJRANWALA**

To be filled by each teacher at the time of the Course completion

For completion by the Course Instructor and transmission to Quality Enhancement Cell through the Head of the Department with copies of the Course Syllabus outline.

| Department | Computer Science | | Faculty |  | | |
| --- | --- | --- | --- | --- | --- | --- |
| Course No. | PHY-106 | Title | Applied Physics | | | |
| Session |  | Semester (√) | *☐ Fall* | | *☐ Spring* | *☐ Summer* |
| Credit Hours | 3 | | Prerequisites | |  | |
| Degree Title | PhD Scholar | Level of Degree Program (√) | ☐ Associate Degree | | ☐ Undergraduate | ☐ Graduate |
| Teacher’s Name | Awais Ahmad | No. of Students Contact Hours |  | | Lectures | 90 |
|  | | Lab/Practical |  |
|  | | | | | | |

Assessment Methods: Give precise details

| S.No. | Item | # of Assessment | % age |
| --- | --- | --- | --- |
| 1. | Final Paper | 1 | 20 |
| 2. | Mid Term | 1 | 20 |
| 3. | Quizzes | 3 | 10 |
| 4. | Assignments | 2 | 10 |
| 5. | Presentation | 1 | 15 |
| 6. | Viva | 1 | 20 |
| 7. | CP | 2 | 5 |

**\*Note: If you used more assessment methods, enlist them below in remaining columns.**

**Distribution of Grades/Marks and other outcomes: (Adopt the grading system as required)**

|  | Enrolled | %Grade A | %Grade B | %Grade C | D | E | F | No Grade | With-  drawl | Total |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| # of Students | 82 |  |  |  |  |  |  |  |  |  |

**Overview/Evaluation**

| 1. Course Objectives & Learning Outcomes:   **.Gain deeper understanding of Electricity and Magnetism:** Consolidate the understanding of fundamental concepts in Electricity and Magnetism more rigorously as needed for further studies in physics, engineering and technology.  • **Advance skills and capability for formulating and solving problems:** Expand and exercise the students’ physical intuition and thinking process through the understanding of the theory and application of this knowledge to the solution of practical problems |
| --- |
| 1. Comment on the suitability of Objectives and Learning Outcomes of the course. How and why the Objectives and Learning Outcome should be changed for improving course effectiveness?   Clearly written course-level and module-level outcomes are the foundation upon which effective courses are designed. Outcomes inform both the way students are evaluated in a course and the way a course will be organized. Effective learning outcomes are student-centered, measurable, concise, meaningful, achievable and outcome-based (rather than task-based). |
| 1. Were the course objectives and learning outcomes achieved? If yes, how? If not, why?   Yes |
| 1. Curriculum: Comment on the continuing appropriateness of the course curriculum in relation to the course objectives and its compliance with the HEC Approved/Revised National Curriculum Guidelines: |
| 1. Assessment: Comments on the continuing effectiveness of the method(s) of assessment in relation to the course objectives: |
| 1. Enhancement: Comments on the implementation of changes in earlier Faculty Course review Reports (if any):   No |
| 1. Outline any changes in the future delivery or structure of the course that this semester/term’s experience may prompt:   Yes outline should be changed in future so that students can aware with new technology. |

Course Feedback

| First Summarize, then comment on feed back received from:   1. Student (Course Evaluation Questionnaires) |
| --- |

Quality of Students in the Course

| 1. Comment of the quality of students in the course, appropriateness of the pre-requisite knowledge, their participation and response during the course, and the quality and quantity of work performed. and identify areas of improvement? How and why can these areas be improved when this course is offered in future? |
| --- |

| **Instructor's Name** | **Signature** | **Date** |
| --- | --- | --- |
| Awais Ahmad |  |  |
| **HoD's Name** | **Signature** | **Date** |
| Dr. Faheem |  |  |